Code	L64
Title	Discourse Analysis
Tutor	Inga McKendry
School	Moorlands College
Brief description	The module builds on a foundational understanding of grammar. It aims to enable students to make critical and informed analyses of discourses, especially narratives, in any language, and explore, using a functional approach, the typical features of discourses.
Level of study	Level 7
CAT points	15
Approved base location	Validated delivery
Prerequisites	None
Corequisites	None
Restrictions	Not applicable
Indicative syllabus	- Charting a text and identifying constituents - Information structure - Information status - Linguistic marking of types of information - Participant referencing - Representation of speech - Analysis of procedural meaning - Linguistic signalling of narrative development
Learning outcomes	A student passing this module should be able to: 1. demonstrate a systematic understanding of the diverse means by which information can be represented and structured in discourse within a particular language, and how the significance of units of information can be marked; 2. creatively synthesise theoretical perspectives on discourse analysis; 3. use appropriate methods to construct insightful and critical analyses of discourse features in a specific language, justifying a preferred analysis, and demonstrating awareness of methodological issues.
Learning and teaching activities	Total study time: 150 hours Scheduled learning and teaching activities: 50 hours Guided independent study: 100 hours
Assessment	A: 100% Assignment 4500 words or equivalent
Special assessment requirements	None
Indicative resources	Brown, Gillian, and George Yule. 1983. *Discourse Analysis*. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.

Dooley, Robert A. and Stephen H. Levinsohn. 2001. *Analyzing Discourse: A Manual of Basic Concepts*. Dallas: SIL International.

Egner, Inge. 2015. *Discourse Features of Godié Narrative*. SIL E-Books 65. SIL International.

Lambrecht, Knud. 2000. *Information Structure and Sentence Form: Topic, Focus, and the Mental Representations of Discourse Referents*. Cambridge Studies in Linguistics 71. Cambridge: CUP.

Levinsohn, Stephen. 2000. *Discourse Features of New Testament Greek: A Coursebook on the Information Structure of New Testament Greek*. 2nd ed. Dallas: SIL International.

Levinsohn, Stephen. 2015. *Narrative Discourse Analysis*. Dallas: SIL International. http://www.sil.org/~levinsohns.

Levinsohn, Stephen. 2015. *Non-narrative Discourse Analysis*. Dallas: SIL International. http://www.sil.org/~levinsohns.

Longacre, Robert E. 1996. *The Grammar of Discourse*. 2nd ed. Topics in Language and Linguistics. New York: Plenum Press.

Longacre, Robert E., and Shin Ja Joo Hwang. 2012. *Holistic Discourse Analysis*. Dallas: SIL International.

Nicolle, Steve. 2017. *Narrative Discourse Analysis and Bible Translation*. SIL Forum for Language Fieldwork 2017–001. SIL International.

Reed, Jeffrey T., and Stanley E. Porter, eds. 1999. *Discourse Analysis and the New Testament: Approaches and Results*. Journal for the Study of the New Testament. Supplement Series; Studies in New Testament Greek, 170. 4. Sheffield: Sheffield Academic Press.

Runge, Steven E. 2010. *Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis*. Lexham Bible Reference Series. Peabody: Hendrickson Publishers Marketing.

Tomlin, Russell S., ed. 1987. *Coherence and Grounding in Discourse: Outcome of a Symposium, Eugene, Oregon, June 1984*. Typological Studies in Language, v. 11. Amsterdam: J. Benjamins Pub. Co.

Date of approval	Validation approval 8/2/19
Revision dates	January 2025 – adjustment to split of Scheduled learning and teaching hours and, correspondingly, Guided individual study hours.
External Examiner	Dr. Joseph Lovestrand, Lecturer in Linguistics, University of Essex