Code	B642
Title	Community Transformation
Tutor	Paul Cable
School	Moorlands College
Owning Course	BA (Hons) Applied Theology
Module Type	Standard Taught Module
Brief description	The module explores concepts of community transformation and human flourishing. Theories of community development and social change and how they have evolved are reviewed and critiqued in the light of biblical perspectives, and alternative approaches at the forefront of the discipline are considered. The module is underpinned by perspectives of poverty, inequality and injustice, and the role of good governance, advocacy and civil-disobedience in tackling unjust structures. Participants will gain an increased awareness of both the character and skills required to impact their local, national, and international communities. A regular placement provides a grounding in practice for the learning of the module.
Level of study	Level 6
CATS points	30
Approved base location	Validated
Restrictions	None
Indicative syllabus	The module comprises: Understandings of community transformation and limitations; Asset-based approaches to community work; Community development, provision, care and organising; Human flourishing and barriers such as trauma, poverty, injustice, etc.; Harnessing data, profiling and measuring outcomes; The role of churches and Christians in transforming communities; The exercise and dynamics of power at local and national levels; The leadership skills needed for effective community work and development; The dilemmas inherent within community development; Multi-agency working; Interventions; Concepts of shalom, community leadership and resilience; Understanding relevant legal frameworks such as employment.
Learning outcomes	 A student passing this module should be able to: critically and theologically assess contemporary approaches to community work NOS YW04, YW15, YW16, YW17, YW18, Signpost37, Signpost38, Signpost39, Signpost40; demonstrate sophisticated understandings of their own and others' identities and communities, their flux, interactions and conflicts in different social and cultural settings NOS Signpost27, YW19, YW25, Signpost29, Signpost40; engage in practice safely and effectively at a professional level, including the management of self and others, demonstrating initiative, personal responsibility, the linking of theory and practice, commitment to professional and personal development, and decision-making skills in complex and unpredictable contexts NOS YW05, YW06, YW07, YW08, Signpost27, YW19, YW24, Signpost30, Signpost31, Signpost32, Signpost33, Signpost37, Signpost38, Signpost39, Signpost40.

Learning and	Scheduled learning and teaching activities: 48 hours
teaching activities	Guided independent study: 92 hours
	Placement/study abroad: 160 hours
Mark Scheme	Undergraduate: Assessed by combination of S/UF & Mark/Grade
	All elements of the assessment must be passed in order to complete the module
Assessment	A: 50 %
	Presentation 50 mins
	30 111113
	B: 50 %
	Portfolio
	3000 words or equivalent
	C: 0 %
	Confirmation of satisfactory practice
	D: 0 %
	Presentation
	1 hour
Special	The module has an 80% attendance requirement.
assessment	The module has an 80% attenuance requirement.
requirements	
Indicative	Alcock, Pete, Margaret May, Margaret and Sharon Wright, eds. The Student's Companion to
resources	Social Policy 6th Edition. Chichester: Wiley-Blackwell, 2022.
	Andrews, Dave. Compassionate Community Work. 10th Anniversary Ed. Carlisle: Piquant Editions, 2016.
	Ballard, Paul, and Lesley Husselbee. Community and Ministry. London: SPCK, 2007.
	Duncan, Malcolm. Kingdom Come: The Local Church as a Catalyst for Social Change. Monarch,
	2007. Gilchrist, Alison, and Marilyn Taylor. The short guide to community development. 3rd Edition. Bristol: Policy Press, 2022.
	Gordon, Wayne and John M. Perkins. Making Neighborhoods Whole. Leicester: IVP, 2013.
	Henderson, Paul, and David N. Thomas. Skills in Neighbourhood Work. 5th Edition. London: Routledge, 2022.
	Hogg, Michael A. and Vaughan Graham M. Social Psychology. 9th Edition. Harlow: Pearson, 2021.
	Popple, Keith. Analysing Community Work: Theory and Practice. 2nd Edition. Maidenhead: OUP, 2015.
	Ledwith, Margaret. Community Development in Action: Putting Freire into Practice. Bristol: Policy Press, 2016.
Initial Intake Year	2023
Date of approval	March 2023
Revision dates	Sept 2024 – Task A duration changed from 50mins to 25mins
External Examiner	Revd Louise Kenyon, Lecturer in Social Theology and Youth and Community Work, Nazarene
	Theological College