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| Code | B540 |
| Title | The Christian Leader 2 |
| Tutor | Tim Miller |
| School | Moorlands College |
| Owning Course | BA (Hons) Applied Theology |
| Module Type | Standard Taught Module |
| Brief description | <p>This module allows students to build a detailed knowledge and understanding of the theological study of being a Christian leader and assists them be able to operate successfully in situations of varying complexity and predictability. It gives students the opportunity to engage critically with biblical and contemporary examples of leadership, assessing their strengths and weakness, and using them to develop strategies for learning from the accomplishments and mistakes of others. This module also helps students to critically analyse a range of competing frameworks, paradigms and models for leadership and management including global and majority world approaches and inter-disciplinary perspectives. They will also be equipped to effectively assess and evaluate the personal, spiritual, pastoral, and professional understanding and development of self and others, suggesting improvements and areas for further growth.</p> <p>A regular placement provides a grounding in practice for the learning of the module.</p> |
| Level of study | Level 5 |
| CATS points | 30 |
| Approved base location | Validated |
| Restrictions | None |
| Indicative syllabus | <p>The module comprises:</p> <ul style="list-style-type: none"> • Critical analysis of biblical and contemporary examples of Christian leadership, learning what it means to lead well and how to avoid undesirable pitfalls and mistakes; • Study of ethical issues relating to leading as a Christian in a variety of contexts and the ability to discuss these in light of personal beliefs and values, including the role of friendship, resilience, accountability, and confidentiality; • Understanding of working with others from a variety of backgrounds, worldviews and ages, and an appreciation of lifespan development, and issues of equality and justice. • The management of volunteers and staff; • The role of pastoral care in human flourishing, including managing stress, failure and burnout in self and others; • Theological approaches to leadership and management in dialogue with other contemporary theories and approaches, including those from global and majority world perspectives; • Developing and implementing vision, mission, and strategy in a variety of settings but particularly as it pertains to Christian life and ministry; • Models of performance and evaluation as pertains to professional and personal development; • A critical analysis of conceptualisations of worship, virtue, character development and spiritual formation; |

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| | <ul style="list-style-type: none"> Detailed understanding and application of theological reflection, self-awareness and the ability to link theory and practice; Training in professional skills development to allow students to thrive in varied practice settings and adapt interpersonal and communication skills to a range of situations, audiences and degrees of complexity. |
| Learning outcomes | <p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> theologically assess models, paradigms, examples and approaches relating to Christian formation, management and leadership; critically and theologically reflect on management and leadership practice; bringing together relevant models and theories apply appropriate frameworks for the evaluation of personal, spiritual, practical and relational growth to self and others; engage in practice safely at an intermediate level, including managing their placement, demonstrating personal responsibility and decision-making skills in situations of varying complexity and predictability |
| Learning and teaching activities | <p>Scheduled learning and teaching activities: 48 hours</p> <p>Guided independent study: 92 hours</p> <p>Placement/study abroad: 160 hours</p> |
| Mark Scheme | <p>Undergraduate: Assessed by combination of S/UF & Mark/Grade</p> <p>All elements of the assessment must be passed in order to complete the module</p> |
| Assessment | <p>A: 50% Presentation 20 mins</p> <p>B: 50% Portfolio 2500 words or equivalent</p> <p>C: 0 % Confirmation of satisfactory practice</p> <p>D: 0 % Presentation 1 hour</p> |
| Special assessment requirements | <p>The module has an 80% attendance requirement.</p> |
| Indicative resources | <p>Ande, Titre (ed). <i>A Guide to Leadership</i>. London: SPCK, 2010.</p> <p>Burns, James MacGregor. <i>Leadership</i>. New York: Open Road Integrated Media, 2012.</p> <p>Collicutt, Joanna. <i>The Psychology of Christian Character Formation</i>. London: SCM, 2015.</p> <p>Harris, Brian. <i>The Tortoise Usually Wins – Biblical reflections on Quiet Leadership for Reluctant Leaders</i>. Milton Keynes: Paternoster, 2013.</p> <p>Hian, Chua Wee. <i>Learning to Lead</i>. Leicester: IVP, 1987.</p> <p>Hwa, Yung. <i>Leadership or Servanthood?: Walking in the Steps of Jesus</i>. Carlisle: Langham Global Library, 2021.</p> <p>Irving, Justin A. and Strauss, Mark L. <i>Leadership in Christian Perspective: Biblical Foundations and Contemporary Practices for Servant Leaders</i>. Grand Rapids: Baker Academic, 2019.</p> |

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| | <p>Middleton, Julia. <i>Beyond Authority: Leadership in a Changing World</i>. Basingstoke: Palgrave Macmillan, 2007.</p> <p>Pluddemann, Jim. <i>Leading across Cultures: Effective Ministry and Mission in the Global Church</i>. Downers Grove: IVP Academic, 2009.</p> <p>Shakespeare, Lyndon. <i>Being the Body of Christ in the Age of Management</i>. Eugene, Oregon: Cascade Books, an imprint of Wipf and Stock Publishers, 2016.</p> <p>Shaw, Peter. <i>Effective Christian Leaders in the Global Workplace</i>. Colorado Springs: Paternoster, 2010.</p> |
| Initial Intake Year | 2023 |
| Date of approval | March 2023 |
| Revision dates | Sept 2024 – Task A duration changed from 30mins to 20mins |
| External Examiner | Revd Louise Kenyon, Lecturer in Social Theology and Youth and Community Work, Nazarene Theological College |