

Code	B435
Title	Young People, Communities and Contexts 1
Tutor	Paul Cable
School	Moorlands College
Owning Course	BA (Hons) Applied Theology (Youth and Community Work)
Module Type	Standard Taught Module
Brief description	This module introduces students to the world of young people, in terms of cultures, geographies and histories, and considers contemporary frameworks for practice, with a particular focus on participation, informal education and anti-oppressive practice. The module also equips students to reflect theologically on their own youth work context and practice, exploring appropriate methodologies to help them integrate theory and practice.
Level of study	Level 4
CATS points	30
Approved base location	Validated
Restrictions	None
Indicative syllabus	The module comprises: <ul style="list-style-type: none"> • Understandings of youth culture; • Conceptualisations of young people and adolescence including global perspectives; • Understandings of the core values and purpose of youth work; • Exploration of key features of contemporary society, such as secularism, religious pluralism, identity and globalisation; • Theological and practical assessment of contextualisation and mission; • Engagement with contemporary discourses in Christian youth work.
Learning outcomes	A student passing this module should be able to: <ol style="list-style-type: none"> 1. show broad understanding of significant discourses, theological perspectives, key models and the core values within youth work NOS YW05, YW06, YW07, YW08, Signpost27, YW19; 2. critically engage with issues of contextualisation relating to young people and their communities NOS YW20, YW21, YW22, YW23, Signpost28, Signpost37, Signpost38, Signpost39; 3. engage in youth work practice safely and reflectively at a foundational level, including developing meaningful relationships with young people, managing their placement, and evidencing the exercise of personal responsibility NOS YW01, YW02, YW03, YW11, YW12, YW13, YW15, YW16, YW17, YW18, YW20, YW21, YW25, Signpost29, Signpost35, Signpost36.
Learning and teaching activities	Scheduled learning and teaching activities: 48 hours Guided independent study: 92 hours Placement/study abroad: 160 hours
Mark Scheme	Undergraduate: Assessed by combination of S/UF & Mark/Grade All elements of the assessment must be passed in order to complete the module
Assessment	

	<p>A: 50 % Group Presentation 25 mins</p> <p>B: 50% Portfolio 2000 words or equivalent</p> <p>C: 0 % Confirmation of satisfactory practice</p>
Special assessment requirements	The module has an 80% attendance requirement.
Indicative resources	<p>Bright, Graham, ed. Youth Work: Histories, Policy and Contexts. London: Palgrave, 2015.</p> <p>De St Croix, Tania. Grassroots Youth Work: Policy, Passion and Resistance in Practice. Bristol, England; Chicago, Illinois: Policy Press, 2016.</p> <p>Emery-White, Steven, and Ed Mackenzie. Networks for Faith Formation: Relational Bonds and the Spiritual Growth of Youth. Eugene: Wipf and Stock, 2017.</p> <p>Furlong, Andy. Handbook of Youth and Young Adulthood. 2nd Edition. London: Routledge, 2019.</p> <p>Kontopodis, Michalis. Global Youth in Digital Trajectories, London: Routledge, 2019.</p> <p>Mills, Sarah, and Peter Kraftl. Informal Education, Childhood and Youth: Geographies, Histories, Practices. Basingstoke: Palgrave Macmillan, 2014.</p> <p>Sallah, Momodou. Global Youth Work: Provoking consciousness and taking action. London: Russell House Publishing, 2014.</p> <p>Smith, Mark K., Naomi Stanton, and Tom Wylie eds. Youth Work and Faith: Debates, delights and dilemmas. Lyme Regis: Russell House Publishing, 2015.</p> <p>Thompson, Naomi. Young People and Church Since 1900: Engagement and Exclusion. Milton: Routledge, 2017.</p> <p>Young, Kerry. The Art of Youth Work. 2nd Ed. Lyme Regis: Russell House, 2006.</p>
Initial Intake Year	2023
Date of approval	March 2023
Revision dates	
External Examiner	Revd Louise Kenyon, Lecturer in Social Theology and Youth and Community Work, Nazarene Theological College