**Moorlands College Certificate in Christian Mentoring Assessment Criteria – March 2019**

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| **Grade** | **Relevance** | **Knowledge & understanding** | **Argument & Structure** | **Presentation** |
| 70% and over | It is directly relevant to the task and also considers the implications, assumptions and nuances of the question | It demonstrates excellent, broad and deep knowledge and understanding of sources and issues. Evidence is very well analysed, resulting in a clear synthesis | It is distinctive, showing independence of thought and approach. It is logical, coherent and well structured | It is very well written, with standard spelling and syntax, in an engaging style, and with appropriate documentation of sources |
| 60% - 69% | It is directly relevant to the task | It demonstrates sound and substantial knowledge and understanding of sources and good awareness of the issues. Evidence is well analysed. | It is well structured, logical and generally coherent. It may contain some distinctive or independent thinking. | It is well written, with standard spelling and syntax, in a readable style, and with appropriate documentation of sources |
| 50% - 59% | It is relevant to the task; it may drift from the question into broad generalisations. | It demonstrates adequate knowledge and understanding of a fair range of sources. It tends towards description with some analysis.  | It is structured. It attempts to construct a coherent argument, but may be superficial or predictable. It is largely derivative of thought and approach. | It is reasonably well written, with standard spelling and syntax, in a readable style, and with appropriate documentation of sources.  |
| 40% - 49% | It is relevant to the task in places, but not consistently. | It demonstrates basic knowledge and understanding of a limited range of sources. It is largely descriptive with little analysis.  | It contains a basic argument, but lacks in clarity and /or coherence. It is largely derivative of thought and approach | It is marked by some deficiencies in written expression and documentation of sources.  |
| Below 40% | It fails to address the question adequately either through irrelevance of shortness.  | It demonstrates a lack of basic knowledge and understanding. Its description is inadequate or often inaccurate. | It contains no coherent argument and/or structure. It shows no evidence of originality.  | It is marked by deficiencies in written expression and documentation of sources.  |